Keithcot Farm Primary School Improvement Priorities 2018



Teacher Pedagogy | TFEL

Australian Curriculum / General Capabilities

Learning Teams / TLCs

- Embedding formative assessment TLCs
- Share / deprivatise practice/collaboratively plan
 - Devise consistent common assessment
 - Analyse data to inform/improve practice

<u>Literacy</u>

- Guided Reading / literature circles
- Jolly Phonics / Grammar R-7
- Reading data analysis 2+2+2 to inform teaching and improve achievement
- Implement Levelled Literacy Intervention program
- Collaboratively plan/teach in writing

Numeracy

- Learning Design and Moderation
- Maths data analysis 2+2+2 to inform teaching and improve achievement
- Develop/implement whole school agreements
- Better align resources
- Build teacher capacity

Engagement & Wellbeing

- Strengthen school / parent partnership
- Student social/emotional learning focus
- Develop student Voice and influence on learning
- Wellbeing and Engagement data collected and used to provide a focus for action
 - Whole school 'Play is The Way' focus

Targets 80% achievement

NAPLAN Literacy & Numeracy

Yr 3 – Band 3

Yr 5 – Band 5

Yr 7 – Band 6

PAT –Mathematics

Yr 3 - Scale 110

Yr 4 – Scale 115

Yr 5 – Scale 120

Yr 6 – Scale 124

Yr 7 – Scale 125

Targets 80% achievement

Running Records

Rec - Level 8

Yr 1 – Level 18

Yr 2 – Level 26+

PAT -Reading

Yr 3 - Scale 100

Yr 4 – Scale 110

Yr 5 – Scale 115

Yr 6 – Scale 120

Yr 7 - Scale 124